DOCUMENT RESUME

ED 360 356 TM 020 257

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TITLE	Successful Schooling for All: A Primer on Outcome-Based Education and Mastery Learning.
PUB DATE	92
NOTE	155p.; Papers previously published in "Outcomes," the quarterly journal of the Network for Outcome-Based Schools.
AVAILABLE FROM	Network for Outcome-Based Schools, Johnson City Central Schools, 666 Reynolds Road, Johnson City, NY 13790 (1-9 copies, $10.95 each; 10 or more copies, $9 each).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Reports - Evaluative/Feasibility (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; Beliefs; Definitions; *Educational Change; Educational Objectives; Elementary Secondary Education; *Mastery Learning; Models; Networks; *Outcomes of Education; Psychological Studies; *School Restructuring
IDENTIFIERS	High Success Program; Network for Outcome Based Schools; *Outcome Based Education; Success for All Program

ABSTRACT

This collection brings together writings on two powerful approaches to education, outcome-based education (OBE) and mastery learning. OBE is about refocusing on the people in the educational system and their success in achieving excellence as learners and teachers. The following papers are included: (1) "Toward a Network Description of Outcome-Based Education" (Board of Directors of the Network for Outcome-Based Schools); (2) "Outcome-Based Schools: A Definition" (Robert E. Blum); (3) "Key Messages from the High Success Program on OBE: Part I" (William G. Spady); (4) "Key Messages from the High Success Program on OBE: Part II" (William G. Spady); (5) "Four Phases in Creating and Managing an Outcome-Based Program" (John R. Champlin); (6) "Outcome-Based Education Operationalized in the Classroom: The Glendale Outcome-Based Instructional Model" (Spence Rogers and the Glendale OBI Team); (7) "A Functional Analysis of Mastery Learning" (Lorin W. Anderson); (8) "Implications of Psychological Research on Mastery Learning" (S. Alan Cohen); (9) "The Contributions of Mastery Learning" (Thomas R. Guskey); (10) "Belief Systems and Mastery Learning" (James H. Block); (11) "Demystifying Mastery Learning" (Robert Burns and Carrie Kojimoto); (12) "Outcome-Based Schools and Mastery Learning: A Desirable Link" (Lorin W. Anderson); (13) "Outcome-Based Education/Mastery Learning: What Is It? Why Do It? How Do You Do It?" (Carol Barber); and (14) "A Macromodel of Effective, Outcome-Based, Mastery Learning School Variables: An Expanded View" (Glen M. Hymel). (SLD)

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